



General Announcements:

Santa's Workshop shopping at school - Students go during computer lab day - Week of Dec. 5-9
Winter Craft Rotation Day and December Behavior Incentive - Friday, December 16

Language Arts

Our classes are finishing up a nonfiction unit involving informational reading and writing. This included learning about Abraham Lincoln, as well as researching and writing a biography of a significant person from history. As we move into December, our focus in reading will shift to fables, folktales, and myths. Our students will be working to understand and explain the moral of each story, as well as to recount important events from these stories. The focus for writing will be to revisit opinion writing in order to strengthen those skills.

Content Statements

**I can recount stories, including fables, folktales and myths from diverse cultures, determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.*

Vocabulary

*Myth *Fable *Folk Tale

Math

During Math, we continue to work and learn about multiplication. We are extending that learning to include division and are finding that division is related to multiplication. We have found that division also involves equal groups, arrays and is repeated subtraction (like multiplication is repeated addition). Division Test is Thursday, Dec. 15.

Content Statements

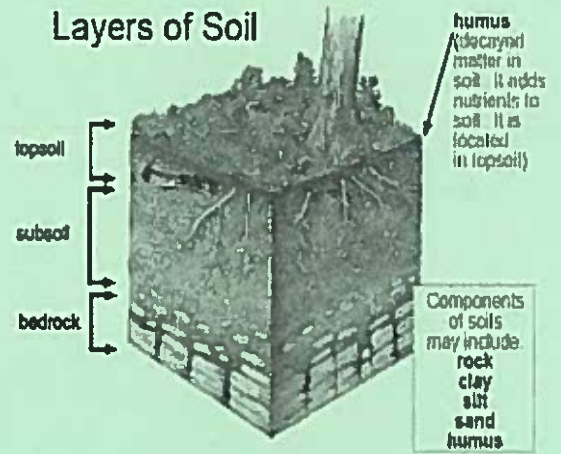
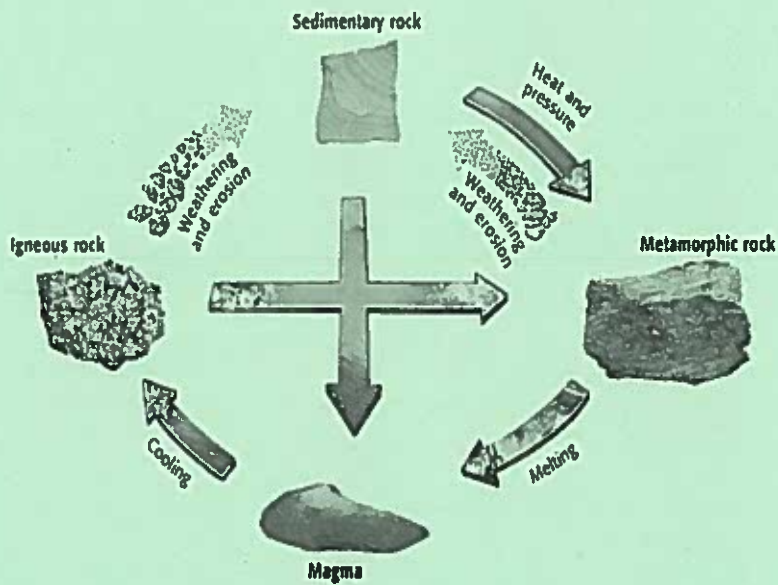
- I can use what I know about multiplication and division to solve word problems involving equal groups, arrays and measurement.
- I can use drawings and equations with symbols when solving multiplication and division word problems.
- I can understand division by thinking about how one group can be divided into smaller groups.
- I can find the answer to a division problem by thinking of the missing factor in a multiplication problem. (I can figure out $32 \div 8$ because I know that $8 \times 4 = 32$.)
- I can multiply and divide within 100 easily and quickly because I know how multiplication and division are related.
- I can find the missing number in a multiplication and division equation.
- I can use addition, subtraction, multiplication and division to solve all kinds of word problems and then use mental math to decide if my answers are reasonable.

Math Vocabulary: **DIVIDEND** \div divisor = Quotient Quotient
divisor $\sqrt{\text{DIVIDEND}}$

QUOTIENT - the answer to a division word problem

DIVIDEND - the BIG number that starts the division sentence

DIVISOR - the number that is divided into another number



Science/Social Studies

We are currently studying about Rocks and Soil. Science Test is Wednesday, Dec. 15.

Look for the study guide to come home to be signed and returned on test day for an extra credit point.

Content Statements

Soil is composed of pieces of rock, organic material, water and air and has characteristics that can be measured and observed. Rocks have unique characteristics that allow them to be sorted and classified. Rocks form in different ways. Air and water are nonliving resources.

- *I can investigate what soil is made of. (DOK2)*
- *I can sort and classify rocks by their characteristics. (DOK2)*
- *I can identify the similarities and differences in how rocks are formed. (DOK2)*

Vocabulary

Soil
Texture
Composition
Characteristic