

Miss Parker's Class



Morning Meeting

It has been a great start to the school year. I have so enjoyed getting to know my students and developing a community in our classroom. We have been actively learning our classroom routines and procedures.

My favorite time of the day quickly has become our morning meeting time. During this time we welcome each other by singing our class song "who came to school today". This allows us to practice appropriate ways to greet our friends.

We check in with each other and identify how we are feeling by looking at pictures with different facial expressions. We do a picture walk of a book. Talking about what we see in the pictures. I then read the book.

We answer questions (How did you come to school?), and then sort/vote on answers as a group. This is providing the students with the opportunity to learn how to collaborate as a group.

The morning meeting time has provided me with the opportunity to get to know my students' interests and establish relationships with each of my students. Building positive relationships with my students is very important to me. It helps us to establish a true community in our classroom. So that we can have the best learning environment possible!

Here is a peek into our morning meeting time!

Upcoming Assignments

We have been learning about timelines. We have completed a timeline sort with pictures (baby, child, adult). As a class we will be building a timeline for our school year by capturing highlights of each month. This timeline will be displayed in our classroom. I cannot wait to see what we add in September!

I would like each student to build a personal timeline to present to our class. We will create this in school. To help create our timelines I am asking that you send in 5 pictures that

represent milestones in your child's life. Please

send the pictures in by **September 7**.



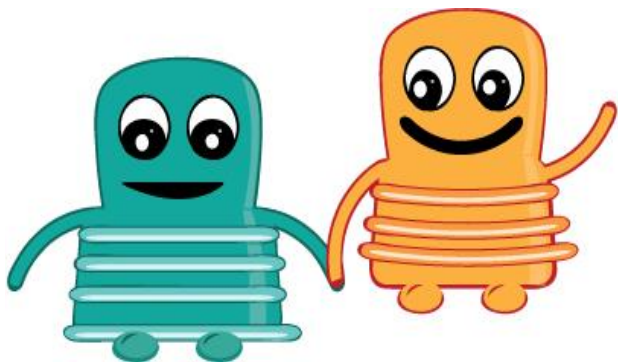


What we are learning...

- I can follow my personal schedule.
- I can identify and demonstrate good behaviors within a group
- I can actively participate in a group activity.
- I can identify different ways that groups can make a decision.
- I can put personal events in chronological order.
- I can share and communicate events about me over time.
- I can share things about me at different ages.
- I can put events on a timeline.

What we will be learning...

- In September and October we will be starting our communities, changes and maps unit.
- Look for us to be creating maps of our different communities (home, school and town).
- We will explore how our communities have changed over time.



Important Dates

- *September 5th - No School*
- *September 7th – send pictures in for personal timeline*
- *September 16th – IEP meetings*
- *September 19th-23rd – Book Fair*
- *September 21st-23rd - VIP Lunches*
- *September 26th – No School*
- *September 28th – Picture Day*

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Text me on Remind

