

Mr. Garnai and Miss Kelly's Newsletter



December 2016

Mr. Garnai and I would like to take this early opportunity to wish you and your Family a Merry Christmas and Happy New Year! We enjoy working and learning with your Child each day!

Reading Learning Targets

- ~I can identify and describe the connection between historical events in a text.
- ~I can identify and describe the connection between scientific ideas in a text.
- ~I can identify the steps in a procedure.
- ~I can ask and answer questions to show my understanding of key details in an informational text.
- ~I can apply grade level phonics to sound out words- Sounds: ph, kn, igh.
- ~I can recognize the cv/vc pattern in words to help me read them.
- ~I can recognize the v/cv pattern in words to help me read them.
- ~I can use information in a text to determine the meaning of words.

Writing Learning Targets

- ~I can write an opinion piece that has an introduction, states my opinion and gives reasons to support my opinion, uses linking words to connect my opinion with reasons and has a closing.
- ~I can revise and edit my own writing to make it better.
- ~I can identify and use adjectives and adverbs in my writing.
- ~I can make words plural by adding s or es to the end.
- ~I can add 's to words to show possession.

Content Vocabulary:

Opinion: What someone thinks or believes about something.

Additional words: adjective, adverb, possessive, plural.

Language Arts Update

In reading class, our focus for comprehension has shifted to informational texts. You will notice that your Child brings home a mix of fiction and nonfiction books that we work with in Reading Groups. The Common Core Standards stress the importance of children reading from both fiction and nonfiction (called literary text and informational text in the Common Core Standards). As your student grows as a reader their focus will shift to more Informational text reading than Literary Text reading. Second graders enjoy informational text. They love to learn about their world and

love knowing *facts*. Our focus in reading class has been to identify elements of informational text that help us to understand the key details of that text.

Math Update

We are studying Chapter 5 *Subtraction*. This chapter will have an assessment during the first week of January. The students just finished getting introduced to 2-digit subtraction with regrouping from the tens column to the ones column. I know this is a tough skill for the students to learn. However, I was impressed with what they did during the past week. I have confidence that all of the students will be able to successfully use this skill before the winter break if not right after the break.

There will be math homework on Monday, Tuesday, Wednesday, and Thursday evenings. The students continuing to do an excellent job of completing their homework. Thank you for your help.

Math Essential Question

How do you use place value to subtract 2-digit numbers with and without regrouping?

Math Learning Targets

- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Explain why addition and subtraction strategies work, using place value and the properties of operations.
- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Math Vocabulary:

Regroup, Compensation, Difference, Number Sentence