

Holmes Elementary School

Third Grade Newsletter

October 2016



General Announcements

*Late Start 11:00 Friday, Oct.7 ; * No school Monday, Oct. 17 ; *Parent Teacher Conferences Oct. 25-26

Language Arts

In Language Arts we have just finished reading *Sarah Plain and Tall*. This was our exemplar text for the first quarter of school. For the past few weeks we have been learning about what good readers do while reading this book. The 3rd graders are really enjoying this story and we are having a good time learning about the characters and how to think like readers. We will be finishing up this unit next week with a unit test over what we have been learning.

In writing we are still working on our opinion unit. Students are working on forming an opinion on a given topic, writing to share their opinion, and supporting their opinion with reasons, examples, and evidence.

We will be moving into our next unit of study soon which will center around Abraham Lincoln. This a very exciting unit that students will enjoy! With this unit, we will continue learning to do what good readers do!

Content Statements

- I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- I can describe characters in a story (their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
- I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- I can determine main idea & supporting details.

Vocabulary

Main Idea

Key details

Character Traits

Literal and Nonliteral Language

Opinion

Math

We are beginning our unit on Multiplication.

Content Statements

- I can understand multiplication by thinking about groups of objects. I can use what I know about multiplication and division to solve word problems involving equal groups, arrays and measurement.
- I can use drawings and equations with symbols when solving multiplication and division word problems.
- I can choose the correct operations when solving two-step word problems.
- I can write equations using a letter for the unknown number.
- I can use the Commutative property of multiplication. (I know that if $6 \times 4 = 24$, then $4 \times 6 = 24$.)
- I can use the Associative property of multiplication. (To figure out $3 \times 5 \times 2$ I can multiply $3 \times 5 = 15$, then $15 \times 2 = 30$ OR multiply $5 \times 2 = 10$, then $3 \times 10 = 30$.)
- I can use the Distributive property of multiplication. (To figure out 8×7 , I can think of $8 \times (5 + 2)$ which means $(8 \times 5) + (8 \times 2) = 40 + 16 = 56$.)

Math Vocabulary:

multiplication $5 \times 5 = 25$,

array ,

equal groups 

Science/Social Studies:

We are studying about Earth Science. Science Test Wednesday, Oct. 12.

Remember to return the study guide signed on the day of the test !



Earth's resources can be used for energy.

Many of Earth's resources can be used for the energy they contain. Renewable energy is an energy resource, such as wind, water or solar energy that is replenished within a short amount of time by natural processes. Nonrenewable energy is an energy resource, such as coal or oil that is a finite energy source that cannot be replenished in a short amount of time.

- *I can list examples of renewable energy resources. (1)*
- *I can list examples of nonrenewable energy resources. (1)*

Some of Earth's resources are limited.

Some of the Earth's resources become limited due to overuse and/or contamination. Reducing resource use, decreasing waste and/or pollution, recycling and reusing can help conserve these resources.

- *I can explain how Earth's resources are used. (1)*
I can explain how Earth's resources can be conserved. (1)

Vocabulary

Renewable Resource - an energy source (sun, wind, trees, water) that can be used over and over again

Non-renewable Resource - an energy source (coal, oil, natural gas) that is used and cannot be used again

Conserve - using energy a little bit (reduce, reuse, recycle)
Energy

*****We will begin our Social Studies Unit about ECONOMICS after the Earth Science Test.**