




General Announcements

Nov. 8 - Picture retake day Nov. 9 & 10 Third Grade Reading Air Test Nov. 18 Donuts with Dad 
Tuesday, November 22th Third Grade Thanksgiving Feast - sign ups will be sent home later !

Language Arts

During reading, we have been learning about how the relationship between certain events leads up to an outcome. We have practiced identifying key events in Abe Lincoln's life, notetaking skills, and sequencing major events. Our classes will be reading about other influential people and conducting research about them. During writing time, we will be using this information to write biographies about a person we have researched.

Content Statements

*Describe the relationship between a series of historical events in a text, using language that pertains to time, sequence and cause and effect.

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Vocabulary

Informational Text Text Features Sequence of Events Cause and Effect

Math

During Math, we are working on Multiplication. We are learning about the **associative property**. It states that you can **multiply** regardless of how the numbers are grouped. By 'grouped' we mean 'how you use parenthesis'. In other words, if you are **multiplying** it does not matter where you put the parenthesis. We are also learning about the **distributive property**. It lets you multiply a **sum** by multiplying each **addend** separately and then add the products.

Content Statements

- I can use drawings and equations with symbols when solving multiplication and division word problems.
- I can choose the correct operations when solving two-step word problems.
- I can write equations using a letter for the unknown number.
- I can use the Commutative property of multiplication. (I know that if $6 \times 4 = 24$, then $4 \times 6 = 24$.)
- I can use the Associative property of multiplication.
(To figure out $3 \times 5 \times 2$ I can multiply $3 \times 5 = 15$, then $15 \times 2 = 30$ OR multiply $5 \times 2 = 10$, then $3 \times 10 = 30$.)
- I can use the Distributive property of multiplication.
(To figure out 8×7 , I can think of $8 \times (5 + 2)$ which means $(8 \times 5) + (8 \times 2) = 40 + 16 = 56$.)

<p><u>Math Vocabulary:</u> COMMUTATIVE PROPERTY</p> <p>$7 + 2 = 2 + 7$</p> <p>(flip flop the factors)</p>	<p><u>Distributive Property</u></p> $\begin{aligned} 6 \times 4 &= 6 \times (2+2) \\ &= (6 \times 2) + (6 \times 2) \\ &= 12 + 12 \\ &= \underline{\underline{24}} \end{aligned}$	<p><u>Associative Property</u></p> $\begin{aligned} (6 \times 4) \times 2 &= 6 \times (4 \times 2) \\ 24 \times 2 &= 6 \times 8 \\ 48 &= 48 \end{aligned}$
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