




General Announcements

Friday, February 3 - Late Arrival - 11:00 and Interim Reports go home - please sign and return envelopes

Valentine Exchange - Tuesday, Feb. 14 

Monday, February 20 - No School President's Day

Holmes Carnival - Saturday, February 25 @ 4:00-7:00 PM

Language Arts

We have been using several pieces of literature to learn about the Civil Rights Movement. Through this unit we have learned, not only about Civil Rights, but to do several things that good readers do. We are learning that good readers think while they read, ask questions throughout reading and how to recognize different nonfiction text structures. We are also learning how authors use illustrations and words to create a mood throughout stories. Also, weekly reading packets will continue to come home. This is excellent practice for the March AIR assessment. These packets also count toward part of your child's reading grade.

We have been working very hard in writing to remember correct punctuation and capitalization. Students have continued to learn about researching and writing informational pieces, as well as reviewing the components of good opinion writing.

Content Statements

** I can ask and answer questions to demonstrate my understanding of a text, by referring to the text as the basis for the answers.*

** I can determine the main idea of a text and recount the key details.*

** I can explain how the key details support the main idea.*

** I can describe the logical connection in a book or article that I am reading by identifying key words that authors use.*

** I can write an informative or explanatory text to examine a topic and convey my ideas and information clearly.*

Vocabulary

text features informational writing opinion writing main idea
key/ supporting details compare/contrast

MATH

During Math, we will begin our investigation of Time and Measurement.

Content Statements

- I can tell time and write time to the nearest minute. I can measure time in minutes.
- I can solve telling time word problems by adding and subtracting minutes.
- I can create a line plot from measurement data, where the measured objects have been measured with a ruler to the nearest whole number, half or fourth of an inch.
- I can measure and estimate liquids and solids with liters, grams and kilograms.
- I can use addition, subtraction, multiplication and division to solve word problems involving the mass of objects and volume of liquids.

Math Vocabulary:

elapsed time - time that has passed

Example : 1:15-2:45 is 1 hour and 30 minutes

Science/Social Studies

STATES OF MATTER



The science unit we are studying is about *States of Matter*. The students will study how heat changes the state of matter between solids, liquids and gases. The students will also study the properties of matter including, mass, and volume. There will be a unit assessment at the end of January. The study guide for the assessment will be available about a week beforehand.

Content Statements

- **Matter exists in different states, each of which has different properties.**
- **All objects and substances in the natural world are composed of matter.**
- **Heat, electrical energy, light, sound and magnetic energy are forms of energy.**

Vocabulary

Matter

Solid

Liquid

Gas