



January 6, 2017

Holmes Elementary Fourth Grade

4th Grade

Upcoming Events:

- Jan. 4-13- Coat and Glove Drive
- Jan. 12- Parent/Teacher Conferences 4pm-7.30pm
- Jan. 13- Report Cards go home
- Jan. 16- No School
- Jan. 18- 1st semester awards assembly at 10.30am
- Jan. 20- Mother-Son Dance
- Jan. 23-27- Unique Week
- Jan. 25- One Book One School Family Night
- Feb 3- Late Arrival and Interims go home

Things to Remember

4th grade students often have difficulty organizing themselves. Here is how you can help:

- 1. Empty the "Keep At Home" side of your child's folder each night.**
- 2. Designate an area at home for your child to keep his/her book bag.**
- 3. Set homework routines.**
- 4. Check the sticker on your child's blue reading briefcase and make sure that your child only uses the briefcase for the supplies listed.**

Fourth Grade Notes

Welcome Back!

It's is becoming very chilly outside. Please remember to send a jacket to school with your child.

Don't forget to check your child's Progress Book and Class Dojo accounts to see how they are doing in each class. Letters have gone home with instruction about accessing your child's account. If you need help please contact your student's homeroom teacher.

Please make sure your child is completing his/her homework each day. There is math and language arts homework almost every Monday through Thursday evening. Your child's reading and writing calendar should be kept up to date in his/her blue VIP folder.

Language Arts

Activity Update: We are still reading non-fiction but with a new purpose. We are working to determine the difference between a first and second hand account. We are also starting to find evidence in our reading. At the end of the quarter we will be reading Mythology as well as writing an opinion piece.

Absent Work: It is very important that your child catch up on absent work upon returning to school. If you know that your child has been absent, please ask him/her what he/she needs to make up the next day.

Current and Upcoming I Can Statements (Learning Targets)

Reading: I can compare and contrast a firsthand account with a secondhand account of the same event or topic. I can find the reasons and/or evidence that the author uses to support particular points in the text. I can identify themes, topics and patterns in stories (in myths, and traditional literature from different cultures).

Writing: I can write an opinion paper using evidence from a text to support my claim.

Vocabulary: I can define first and second hand account, evidence, authors purpose and myth.

~Ms. Conway

The mission of Wilmington City Schools, an award-winning, diverse school district, in partnership with parents and community, is to develop in all students the knowledge and skills needed to become productive citizens in the global community by challenging each student with a rigorous, relevant, and stimulating curriculum in a safe and caring environment.

Math

Activity Update: During Chapter 7 students will be learning how to add and subtract fractions with common denominators. Please make sure your child is completing their homework every night.

I Can Statements: I can add and subtract fractions with common denominators.

Vocabulary: Unit fraction and mixed number

~ Mrs. Pinkerton

Science and Social Studies

Happy New Year! We will be beginning our unit on measurement to begin 2017. Students will learn to measure using both the standard and metric systems so it should be a fun and engaging unit!

□ I can explain measurements given in a larger unit in terms of a smaller unit.

□ I can solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money. □ I can solve word problems involving measurement that include simple fractions or decimals.

~Mr. Rapp

Social Studies Activity Update: Before break we were talking about the French and Indian War and will finish up when we get back from break. Next the students will continue to learn about the American Revolution and then how Ohio eventually became a state.

I Can Statements (Learning Targets)

... explain why the British thought that the Americans owed them for fighting the French and Indian War.

... describe why the American colonists were upset about paying higher taxes.

... explain the significance of the Proclamation of 1763.

... explain how Ohio became a state in 1803

Vocabulary: French and Indian War, taxes, treaty, Northwest Ordi-