



February 2017

Upcoming Events:

- Feb. 6th- Student council meeting 8:30am
- Feb. 14th- V-day parties
- Feb. 20th- No School
- Feb 24th-Yearbook sales end
- Feb 25th- Carnival 4-7pm
- Mar. 3rd- Late Arrival
- March 6th- Student council meeting
- March 8th- Spring Pictures
- March 9th- End of 3rd Quarter
- March 10th- No School

Things to Remember

4th grade students often have difficulty organizing themselves. Here is how you can help:

- 1. Empty the "Keep At Home" side of your child's folder each night.**
- 2. Designate an area at home for your child to keep his/her book bag.**
- 3. Set homework routines.**
- 4. Check the sticker on your child's blue reading briefcase and make sure that your child only uses the briefcase for the supplies listed.**

Holmes Elementary Fourth Grade

4th Grade

Fourth Grade Notes

Welcome Back!

It's very chilly outside. Please remember to send a jacket to school with your child.

Don't forget to check your child's Progress Book and Class Dojo accounts to see how they are doing in each class. Letters have gone home with instruction about accessing your child's account. If you need help please contact your student's homeroom teacher.

Please make sure your child is completing his/her homework each day. There is math and language arts homework almost every Monday through Thursday evening. Your child's reading and writing calendar should be kept up to date in his/her blue VIP folder.

Language Arts

Activity Update: We will be working on writing opinion pieces to persuade our readers. We will also be learning about Greek Mythology and the Gods and Goddesses that go along with it.

Absent Work: Be sure to remind your student to turn in any work that was collected the day they were absent. Points are not taken off for a student being absent.

Current and Upcoming I Can Statements (Learning Targets)

Reading: I can identify themes, topics and patterns in stories (in myths, and traditional literature from different cultures).
I can compare and contrast how stories (myths, and traditional literature from different cultures) explain the same theme, topic, or pattern of events.

Writing: I can write my opinion about a topic and also provide reasons and evidence to support my opinion or claim.

Vocabulary: Mythology, Traditional Literature, Herculean Strength Achilles Heel Midas Touch Pandora's Box

~Ms. Conway

The mission of Wilmington City Schools, an award-winning, diverse school district, in partnership with parents and community, is to develop in all students the knowledge and skills needed to become productive citizens in the global community by challenging each student with a rigorous, relevant, and stimulating curriculum in a safe and caring environment.

Math

Activity Update: We are completing our fractions unit and moving onto our decimal unit. Students will learn how to write fractions with the denominators of 10 and 100.

I Can Statements: I can multiply a whole number and a fraction. I can relate fractions to decimals

Vocabulary: unit fraction, product, multiple, mixed number, improper fraction, decimal

Science and Social Studies

Activity Update: We are completing our customary measurement unit and moving towards metric measurements. Students will learn how to convert between common metric units in distance, volume, and mass.

I can Statements: I can convert from a larger metric unit to a smaller metric unit.

Vocabulary: metric, centimeter, millimeter, meter, gram, kilogram, milligram, liter, milliliter.

Activity Update: Over the next couple weeks, we are going to be talking about different topics focusing on Government. The main topics are branches of government, rights and responsibilities, participation and laws.

I can Statements: I can...

...identify the limits of powers of the federal government.

...explain the rights and responsibilities of U.S. citizens.

....describe the purpose of having laws.

...identify the five rights that are in the First Amendment.

Vocabulary: Amendments, Constitution, Judicial, Executive, Legislative, democracy, Civic Participation, issue and compromise