



December 2, 2016

Holmes Elementary Fourth Grade

4th Grade

Upcoming Events:

- Dec 2—Father-Daughter Dance 7-9 pm
- Dec. 5-9—Santa's Workshop
- Dec. 16—End of 2nd Quarter
- December 19-30—Winter Break
- Jan 4—Classes Resume
- Jan 12--Parent/Teacher Conferences
- Jan 13—Report Card home

Things to Remember

4th grade students often have difficulty organizing themselves. Here is how you can help:

- 1. Empty the "Keep At Home" side of your child's folder each night.**
- 2. Designate an area at home for your child to keep his/her book bag.**
- 3. Set homework routines.**
- 4. Check the sticker on your child's blue reading briefcase and make sure that your child only uses the briefcase for the supplies listed.**

Fourth Grade Notes

Thank you for your support during our canned food drive.

It's is becoming very chilly outside. Please remember to send a jacket to school with your child, because we will be going out to recess unless it is raining.

Don't forget to check Progress Book to see how your child is doing in each class. Letters have gone home with instruction about accessing your child's account. If you need help please contact your student's homeroom teacher.

Please make sure your child is completing his/her homework each day. There is math and language arts homework almost every Monday through Thursday evening. Your child's reading and writing calendar should be kept up to date in his/her blue VIP folder.

Language Arts

Activity Update: We are working on finding the main idea of non-fiction as well as summarizing non-fiction. We are also working on a research project that is based on The American Revolution. All of the students are working hard to make an alphabet book that is all about The American Revolution.

Absent Work: It is very important that your child catch up on absent work upon returning to school. If you know that your child has been absent, please ask him/her what he/she needs to make up the next day.

Current and Upcoming I Can Statements (Learning Targets)

Reading: I can find the main idea of a non-fiction text and use key details to support my answer. I can summarize a non-fiction text.

Writing: I can conduct a research project and organize information into categories.

Vocabulary: I can define main idea, key details, summary.

~Ms. Conway

The mission of Wilmington City Schools, an award-winning, diverse school district, in partnership with parents and community, is to develop in all students the knowledge and skills needed to become productive citizens in the global community by challenging each student with a rigorous, relevant, and stimulating curriculum in a safe and caring environment.

Math

Activity Update: This December we are starting our unit on fractions. Students will be making equivalent fractions by putting fraction in simplest form and finding common denominators between two fractions. We will have our Ch. 6 test the week of December 12th. When we return from winter break we will put this knowledge to work by learning how to add and subtract fractions.

I Can Statements: I can make equivalent fractions. I can find common denominators. I can put a fraction into simplest form.

Vocabulary: Equivalent fraction, Simplest form, Common Denominator, Benchmark

~ Mrs. Pinkerton

Science and Social Studies

We just finished talking about ecosystems and the students did a great job of being able to distinguish between them. The students created a Google Slides presentation on a certain ecosystem. The students are now working on learning about how fossils are formed. We will be doing a lab using cast and molds to create their own fossils.

~Mr. Rapp

Social Studies Activity Update: Students just got done learning about Primary and Secondary sources. They did a great job on the classwork and it showed on the post assessment. We are currently learning about the Historical Six which are the native Americans in Ohio in the 1600-1800's. Next we will be talking about timelines and the interaction of Native Americans and the European settlers coming to the Ohio region. All this information will lead us to Ohio becoming a state.

I Can Statements (Learning Targets)

... identify primary and secondary sources.

... compare how groups cooperated and conflicted with each other.

... show significant events in Ohio and the United States on a timeline.

... explain why the British thought that the Americans owed them for fighting the French and Indian War.

Vocabulary: Paleo, Archaic, Primary and Secondary Source, French and Indian War, Chronological Order, Cooperation and Conflict

~Mr. Elmeier