

# Mr. Garnai and Miss Kelly's Newsletter



## November 2016

Thank you to all of the families who took time out of their busy schedules to meet with Mr. Garnai or Ms. Kelly for Conferences. We appreciate your involvement and always look forward to having a chance to chat with you about your child. Remember, we are only a phone call, email or Dojo message away whenever you have a question or concern.

### **Reading Learning Targets**

- ~I can determine the purpose for reading: to be informed, for entertainment, to persuade.
- ~I can identify words and phrases that create rhymes and rhythm in a text.
- ~I can identify repeated lines in a text.
- ~I can identify alliteration in a text.
- ~I can apply grade level phonics to sound out words- Sounds: oo (as hook), oo (as school), ou, ing, all, wr
- ~I can write the important details from the beginning, middle and end of the a fiction story.

### **Writing Learning Targets**

- ~I can write a personal narrative that has details to describe actions thoughts and feelings, has a beginning, a middle and an end, and uses temporal words to connect my sentences.
- ~I can revise and edit my own writing to make it better.
- ~I can identify and use adjectives in my writing.
- ~I can identify real-life connections between words and their use (e.g. describe foods that are spicy or juicy).
- ~ I can use an apostrophe correctly to indicate ownership (possessive noun)

### **Content Vocabulary:**

Personal narrative, alliteration, repeated lines, summary, possessive, author's purpose

### **Language Arts Update**

Thinking Deeply- Today's reading standards across Ohio require the students to think deeply and critically about what they are reading. It requires students to analyze more, discuss more, evaluate more, justify more and explain their thinking especially through writing. Thinking deeply is hard and takes practice. We are doing this type of work daily in reading groups.

How can you help?- You can support your child with this type of thinking at home by asking them questions from the stories at home and asking them to support their answer with evidence from the text.

## Math Update

We are in the middle of Chapter 4, *2 Digit Addition*. This is the second of 4 chapters on Addition and Subtraction. This chapter will be covering how to add two digit numbers and adding three and four numbers together.

The students are currently taking two *Rocket Math* assessments a week. The students are practicing their math facts everyday. We are also having *Number Talks* two days week. We just had a few of these lessons on  $13 + 13$ ,  $14 + 14$ , and  $13 + 14$  to show how to use doubles to add two numbers that are close to each other in value.

The students will continue to have math homework on Monday, Tuesday, Wednesday, and Thursday evenings. There will also be homework on Friday, November 18th. There will not be any homework during the week of November 21st. The students continuing to do an excellent job of completing their homework. Thank you for your help.

The chapter 4 assessment will be split over two days on Monday, November 21st and Tuesday, November 22nd. I appreciate all of the support you are offering your child and me with the math program this year.

### Math Essential Question

How do you use place value to add 2-digit numbers, and what are some different ways to add 2 digit numbers?

### Math Learning Targets

- \*I can use different strategies to add up to four 2- digit numbers.
- \*I can explain why addition and subtraction strategies work.
- \*I can quickly add and subtract within 100 using different strategies.
- \*I can use different strategies to solve addition and subtraction word problems with unknown numbers within 100.
- \*I can add to, take from, put together, take apart and compare numbers using drawings and equations.

### Math Vocabulary:

Regroup, Compensation

## Science Update

The title for the current unit in science is *Opposites Attract*. We are studying about magnets and force. The next unit which we will be starting next week is titled *That's Life*.

### Science Learning Targets

#### Living things cause changes on Earth.

- \*I can describe how living things function and interact in their habitats.
- \*I can investigate how living things cause changes in their habitats.
- \*I can recognize that some changes can be fast, slow, noticeable or slightly noticeable.

### Vocabulary:

Environment (Habitat), Compost, Organism, Food chain, Adaptation, Resource, Pollen

## Social Studies Update

In social studies we will be studying about history. The title is *Past and Present*. We will also be studying about timelines this month.

### Essential Questions

- \*How can use artifacts to show change over time?
- \*How can we use photographs to show change over time?
- \*How can we use maps to show change over time?
- \*What is a timeline?
- \*How can we use a timeline to show events in chronological order?

### Social Studies Learning Targets

- How can use artifacts to show change over time?
- \* How can we use photographs to show change over time?
- \* How can we use maps to show change over time?

### Social Studies Vocabulary

Communication, Transportation, Artifacts, Chronological Order, Timeline